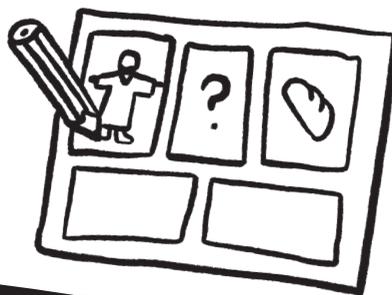


STORY SHEETS



Intergenerational

What Participants Do

Collaborate on illustrating a story.

Story Exploration

Luke 22:1-23

Before Participants Arrive

- * Make copies of the Story Sheet for each participant.
- * Arrange several tables where people can see the chart paper or whiteboard.
- * Place drawing utensils at each table.
- * Provide play dough for those who would rather sculpt their responses.
- * Draw a larger version of the Story Sheet template on chart paper or a whiteboard to model each step of drawing the story.

Supplies

- Story Sheet from page 37
- Pencils, fine point markers, and colored pencils
- Play dough in several colors
- Chart paper or whiteboard and markers

Welcome

Welcome participants as they arrive and encourage them to sit at tables in groups that include at least three generations. Make sure people of all ages are seated comfortably. When all small groups have arrived, begin the activity. **Welcome to the Storytelling Center! At Operation Restoration we will explore many stories about how we can mend God's world. During storytelling, people of many ages will work in groups and have fun together.**

Who can remember some details about the story we've already heard today? Listen to details that people remember, asking questions and helping to guide the story.

We will hear another story about bread and having enough. This story shows that one way God mends the world is by feeding hungry people.

Let's get ready for the story. Put your hands in your lap or at your sides. Close your eyes. Take a slow breath in through your nose and then breathe out making a very soft sound. Take time to breathe

in and out with participants. **Let's do that again, but this time raise your arms slowly up above your head as you breathe in. Bring them down slowly as you breathe out.** Take time to breathe together. **This time place your hands on your belly as you breathe in and then breathe out with a whoosh.** Breathe together a third time. **Now open your eyes. We are ready for the story.**

Storytelling Activity

Pass out the Story Sheets and give people time to look at them. **What do you notice about this Story Sheet? Do you see how it looks like a comic or graphic novel? We're going to fill in the art as we tell this story. First write your name at the top of your Story Sheet.**

Once there was someone who told marvelous stories and said extraordinary things. He loved to feed people, and he loved to gather with people to eat. Who knows his name? Ask a younger child to respond with "Jesus."

Find the illustration of Jesus on your Story Sheet and write his name or his initials on his robe. Sometimes Pastor Dan wrote "JC" on Jesus' robe. Write Jesus' name on chart paper or the whiteboard for younger kids to see. **Then pass your Story Sheet to someone at your table who is a different generation and ask them to decorate Jesus' robe. What colors do you think Jesus liked?**

Give people time to color Jesus' robe. For those who may want to play with play dough instead, ask them to shape a figure of Jesus.

Return the Story Sheet to the original artist for the next part of the story. Pause for the papers to be returned. **People began to follow Jesus and listen to his stories. They talked with him. They ate with him. And they asked lots of questions. Draw some question marks over the heads of the people in the space next to Jesus. This will help us remember that people had lots of questions for Jesus.**

Allow time for everyone to draw question marks over the heads of the people in the second space.

One of the questions people asked most often was, "Who are you?" Do you see the words "Who are you" on your Story Sheet? What is missing there? Many may notice a question mark is missing. **Let's add a question mark. This is an important question.**

Once when people asked this question, Jesus said, "I am the bread of life. I am everything you need."

Now find someone else at your table and trade Story Sheets again. Draw a loaf of bread on your partner's sheet. Draw a loaf of bread on the chart paper or whiteboard. **Then share with each other about your favorite type of bread.**

Allow time to draw a loaf of bread in the space and write the words "I am the bread of life" near the loaf. Prompt any play dough modelers to make a loaf of bread.

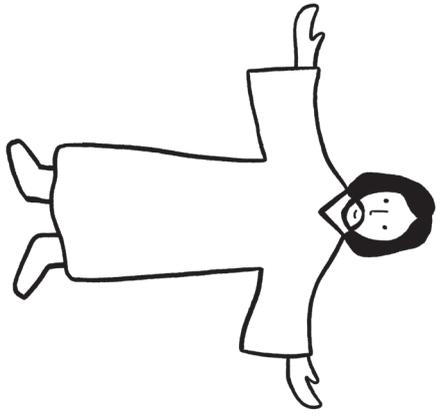
Return your partner's Story Sheet to them and look at the next space. Jesus loved to eat with people. He loved to feed people. One time when he was eating with his friends, he held up some bread. If anyone has been making bread from play dough, ask them to hold up the loaf. **Jesus gave thanks for the bread and broke it. He told his friends, "This is my body, which is given for you. Do this in remembrance of me." Find Jesus in this picture, write his name again, and draw an arrow pointing to where he is.** Give time for people to add these details to their Story Sheets.

Speak these words of Jesus again, using the specific words of institution your church uses. **When have you heard those words before?** Many participants will recognize these words from the communion liturgy.

Find another partner and work together to think of some things that show communion at our church. Draw them in your last rectangle. If any pairs need a prompt, you can name a table or altar, cross, chalice and plate, pews or chairs, piano, pastor and other worship leaders, and visual arts in your worship space like stained-glass windows and banners. For those working with play dough, ask them to make a chalice and a plate for the bread or some wafers. If some participants are not familiar with your church's communion practices, encourage them to join another pair that is.

At Jesus' table there is room for everyone. At Jesus' table everyone is welcome. Every time we gather at Jesus' table there is always a place for you. Draw yourself in the picture you made of the worship space. Then draw your partner in the picture too. Once you've added yourselves to the picture, retell the story to each other using your Story Sheets.

For our last activity together, get together in your table group and give this story a title. Give the groups a few minutes to brainstorm titles. Then ask each group to tell everyone their title and write them down on the chart paper or whiteboard. Once all titles are listed, read them all aloud and ask the group to name any connections or common themes.



Write Jesus' name or initials on his robe.



Add question marks near the people.

Who
are
you

Add a question mark.

Draw a loaf of bread.

