

The Reformation

Summer 2008

Monday-Friday, July 7-11: 8:00 a.m.-5:00 p.m.

Course Description

A study of the Lutheran, Reformed, Anglican, Radical, and Roman Catholic phases of the sixteenth-century Reformation.

The course will include three major components: an examination of the history of the Reformation, biographical studies of important Reformation pastor-theologians, and an exploration of significant Reformation pastoral and theological concerns.

Course Objectives

The student who completes this course should

- Master the outline of important persons, events, and writings in the history of the Protestant Reformation.
- Be challenged to a closer walk with Christ by examining and mastering some of the most significant Christian literature written since the close of the biblical canon.
- Be equipped more faithfully to preach and teach God's word for the edification of Christ's church and to exhort sinners to repent and turn to Christ.
- Have a greater appreciation of the joys and trials, as well as the seriousness, of Christian ministry.
- Engage in struggling with truth and error, right and wrong, as he or she encounters the ideas and actions of a former generation of professing Christians. Our purpose is to learn from them, to critique them from Scripture when necessary, and to become better students of God's word and better servants of the Lord.

Course Texts:

Required

John Calvin and Jacopo Sadoletto. *A Reformation Debate*. Ed. John C. Olin. Grand Rapids: Baker, 1976.

Timothy George. *Theology of the Reformers*. Nashville: Broadman, 1988.

Denis R. Janz, ed. *A Reformation Reader: Primary Texts with Introductions*. Minneapolis: Fortress, 1999.

Carter Lindberg. *The European Reformations*. Oxford: Blackwell, 1996.

Recommended

David Bagchi and David C. Steinmetz, eds. *The Cambridge Companion to Reformation Theology*. Cambridge: Cambridge University Press, 2004.

Timothy F. Lull, ed. *Martin Luther's Basic Theological Writings*. 2nd ed. Minneapolis: Fortress, 2005.

Stephen J. Nichols. *The Reformation: How a Monk and a Mallet Changed the World*. Wheaton: Crossway, 2007.

Course Requirements

Assignments may not be postponed except for excused illness or family death.

1. Attendance and Participation (10%)

Given the short length of this course, it is imperative that students attend class for lectures, discussion, and other learning activities.

2. Discussion of Selected Major Readings (20%)

There will be two professor-led discussions of important primary sources. Students should outline the work being considered for that day, hand in the outline at the end of the discussion, and participate in the discussion. The grade for this portion of the class will be based both on the student's outline and on his participation in the discussion. The outline should be *at least* six single-spaced pages (and probably more) and demonstrate thoughtful interaction with the material.

3. Midterm Examination (20%)

This exam on Tuesday morning will cover the required readings from Timothy George's *Theology of the Reformers* and Carter Lindberg's *The European Reformations*. It will require both a knowledge of the facts and an understanding of their significance. 25% of the exam will be a record of the required reading completed.

Readings covered on the midterm exam:

George, 22-306

Lindberg, 56-110, 135-356

4. Final Examination (25%)

The final examination will cover all the readings for the course and all the lectures. It will require both a knowledge of the facts and an understanding of their significance. The exam will be posted on e-campus by Monday, July 14, at 9:00 a.m. Students should print the exam,

take up to two hours to write the exam, and turn it into the professor's box by Wednesday, July 16, at 4:00 p.m. The exam will cover all the reading for the course (George, Lindberg, Janz, Calvin & Sadoletto, and Lull) as well as the lectures. It will include both an objective portion and an essay component. Students may use their discussion outlines and an unmarked Bible while taking the exam. 25% of the exam will be a record of the required reading completed.

Readings covered on the final exam:

George, 22-306

Lindberg, 56-110, 135-356

Janz (reading numbers)

#7	#19	#30	#40	#51	#61	#84**
#8	#20	#31	#41	#52	#62	#87
#9	#21**	#32	#42	#53	#63	
#10	#23	#33	#43	#54	#64	
#11**	#24	#34	#44	#55	#65**	
#14	#25	#35	#45	#56	#75**	
#15	#26	#36	#46**	#57	#78**	
#16	#27	#37	#48	#58	#81	
#17	#28	#38	#49	#59	#82	
#18	#29	#39	#50	#60	#83	

Calvin and Sadoletto, 1-126

Lull, 47-61, 134-40, 165-96, 386-411

5. Research Paper (25%)

Each student will write a 3000 to 4500 word research paper (excluding footnotes). The paper should demonstrate interaction with both primary and secondary literature. Students are encouraged to write papers either on a major doctrine discussed during the Reformation or on an aspect of Reformation spirituality.

Papers must conform to the seminary's style guide. Papers with excessive grammatical or spelling errors will be severely penalized. Students should attempt to make one point, or argue one *thesis*, throughout the paper. The paper is thus an argument. Having done the appropriate research, the writer should try to convince the reader of the cogency, and the importance, of his or her thesis.

Students must receive the instructor's permission to investigate a particular topic. On a separate sheet students should include the word count (excluding footnotes) of the paper as well as this signed statement: "I pledge my honor that the work represented in this paper is my own. All primary and secondary sources have been faithfully cited."

The paper must be placed in the professor's faculty box by 4:00 p.m. on Monday, July 28. It must include a citation of the time it was received by the faculty secretary.

N.b.: Given the compressed schedule of the course, students will benefit greatly from doing much of the reading for the course before the course begins. This will also aid in their interaction with the lectures.

Course Schedule

Day	Date	Tentative Lecture Topics	Reading	Assignments Due
Monday	July 7	Preliminaries Periodization of the Reformation Historiography of the Reformation Roman Catholic medieval and theological background		
Tuesday	July 8	Early Modern Europe Martin Luther	George, 22-306 Lindberg, 56-110, 135-356	Midterm Exam
Wednesday	July 9	Martin Luther Lutheranism Ulrich Zwingli	Janz, 81-98, 106-38 Lull, 47-61, 134-40, 165-96, 386-411	Discussion of Luther's Theology
Thursday	July 10	Ulrich Zwingli Anabaptism John Calvin	Calvin and Sadoleto, <i>A Reformation Debate</i>	Discussion of Sadoleto & Calvin
Friday	July 11	John Calvin Counter Reformation Protestant Scholasticism		
Wednesday	July 16			Final Exam due by 4:00 p.m.
Monday	July 28			Research Paper due by 4:00 p.m.

To ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the professor at the beginning of the course.

This syllabus is not a contract. The professor reserves the right to modify any portion of this syllabus as necessary because of events and circumstances that change during the course. No additional requirements will be added to the course.

N.b.: please turn off your cell phones during class.

Bibliography

A bibliography of relevant materials for the study of the Reformation will be posted on e-campus.